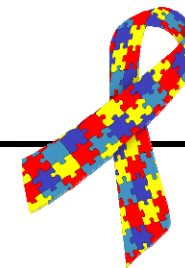


# 2019 DFW AUTISM CONFERENCE SCHEDULE

*Don't Forget to Attend Our Social/Mingle Tonight 4:30 to 6:00 pm!*

Attendee Name: \_\_\_\_\_

**ALL ATTENDEES MUST USE THEIR NAME TAG QR CODE TO CHECK INTO EACH SESSION FOR CEUs**  
**Keep this for a record of the sessions you attended.**  
**Certificate of Attendance will be EMAILED to You.**



## MONDAY, FEBRUARY 25, 2019

CE Hours	Time	Title and Applicable CE's	Room	BCBA BCaBA RBT	TSHA	Teacher and All Other	For Your Use	
							INITIAL	INITIAL
							IN	OUT
	7:45-8:15	REGISTRATION	Gallery					
		VISIT EXHIBITORS						
1	8:30-9:30	TOGETHER WE CAN MAKE A DIFFERENCE	Ballroom A & B	X	X	X		
		KEYNOTE SPEAKER: DR. HEATHER L. HUGHES, PH.D., LSSP, BCBA-D:						
	10:00-10:15	BREAK						
		VISIT EXHIBITORS						
1.5	10:15-11:45	PERSON CENTERED PLANNING	Ballroom A	X	X	X		
		DR. HEATHER L. HUGHES, PH.D., LSSP, BCBA-D:						
1.5	10:15-11:45	TEXAS AUTISM SPECTRUM DISORDER LEGISLATIVE UPDATES	Ballroom B		X	X		
		JUDITH URSITI, AUTISM SPEAKS						
1.5	10:15-11:45	VERBAL BEHAVIOR 101	E/F	X	X	X		
		TASHENNA GILLMORE, M.ED., BCBA						
1.5	10:15-11:45	READING IS AN ESSENTIAL SKILL FOR LIFE	G/H	X	X	X		
		DR. REGINA CRONE, PH.D., BCBA-D						
1.5	10:15-11:45	SHARE THE ROAD: A JOURNEY OF COLLABORATION	3 & 4	X	X	X		
		KATE LUNDGREN, OTR, MBA, SIPT. CHRISITNA MARTIN, CCC-SLP, BCBA, MEENA KARTHIK, PT, & SIDNEY PERRICON, SLP						
1.5	10:15-11:45	SPEECH SOLUTIONS: THE SLP, BCBA, AND PARENT	6		X	X		
		KATHERINE LEE, BA, RDI CONSULTANT						
	11:45-1:00	LUNCH	Gallery					
		CONCESSION STAND IS AVAILABLE ONSITE IN CONFERENCE CENTER						
1.5	1:15-2:45	TEACHING INTRAVERBAL BEHAVIOR - PART 1	Ballroom A	X	X	X		
		DR. VINCENT J. CARBONE, ED.D., BCBA-D						

1.5	1:15-2:45	<b>STRATEGIES TO INCREASE BUY-IN AND ENGAGEMENT WITH TREATMENT PLANNING FOR STUDENTS WITH SEVERE PROBLEM BEHAVIOR</b>	Ballroom B	X	X	X		
		DR. WESLEY DOTSON, PH.D., BCBA-D						
1.5	1:15-2:45	<b>INS AND OUTS OF SUPERVISION - PART 1 (MUST ATTEND BOTH SESSIONS)</b>	E/F	X				
		DR. GORDON BOURLAND, PH.D., BCBA-D & DR. REGINA CRONE, PH.D., BCBA-D (3HRS)						
1.5	1:15-2:45	<b>LANGUAGE ACROSS THE LIFESPAN</b>	G/H	X	X	X		
		CHRISTINA MARTIN, M.S., CCC-SLP, BCBA AND DR. KIMBERLEE FLATT, PH.D., LPC, BCBA, LB,						
1.5	1:15-2:45	<b>KEEPING THE MAIN THING THE MAIN THING (THIS SESSION REPEATS ON TUESDAY AT 8:30)</b>	1 & 2	X	X	X		
		KAREN MARKLE, MA, BCBA						
1.5	1:15-2:45	<b>VISUAL SUPPORTS FOR STUDENTS WITH AUTISM</b>	3 & 4		X	X		
		MICHAEL J. TUCKER, M.ED., AUTISM CONSULTANT, ESC REGION 11						
1.5	1:15-2:45	<b>SOCIAL EMOTIONAL LEARNING FOR TEENS</b>	6	X	X	X		
		SARAH MCCROAN, BCBA						
	2:45-3:00	<b>BREAK</b>						
		VISIT EXHIBITORS						
1.5	3:00-4:30	<b>TEACHING INTRAVERBAL BEHAVIOR - PART 2</b>	Ballroom A	X	X	X		
		DR. VINCENT J. CARBONE, ED.D., BCBA-D						
1.5	3:00-4:30	<b>BUILDING POSITIVE RELATIONSHIPS: USING AND TEACHING RECIPROCITY TO BUILD STRONGER AND MORE HEALTHY RELATIONSHIPS</b>	Ballroom B	X	X	X		
		DR. WESLEY DOTSON, PH.D., BCBA-D						
1.5	3:00-4:30	<b>INS AND OUTS OF SUPERVISION - PART 2 (MUST ATTEND BOTH SESSIONS)</b>	E/F	X				
		DR. GORDON BOURLAND, PH.D., BCBA-D & DR. REGINA CRONE, PH.D., BCBA-D (3HRS)						
1.5	3:00-4:30	<b>INCLUSION OR REVERSE INCLUSION - SOCIAL SKILLS IN A SCHOOL SETTING</b>	G/H	X	X	X		
		TASHENNA GILLMORE, M.ED., BCBA						
1.5	3:00-4:30	<b>THE TOP 10 MISTAKES TO AVOID DURING POST-SECONDARY TRANSITION PLANNING/EVALUATION FOR STUDENTS WITH AUTISM</b>	1 & 2		X	X		
		DR. JAMES WILLIAMS, ED.D, CRC, ACAS						
1.5	3:00-4:30	<b>JUST SAY, "NO" TO NO</b>	3 & 4	X	X	X		
		CHRISTINA MARTIN, M.S., CCC-SLP, BCBA AND KECIA ADAMS-WRIGHT, M.ED., BCBA						
1.5	3:00-4:30	<b>PERSONAL SUPPORT NETWORKS: ENRICHING LIVES IN THE PRESENT AND PREPARING FOR THE FUTURE</b>	6		X	X		
		DENISE SONLEITNER, TEXAS PARENT TO PARENT; TEXAS NETWORK CONNECTIONS						
		<b>TOTAL HOURS: 5.5</b>						

**Please Remember to Fill Out Your Evaluations.**