2019 DFW AUTISM CONFERENCE SCHEDULE

| Attendee Name: | |
|----------------|--|
| | |

ALL ATTENDEES <u>MUST</u> USE THEIR NAME TAG QR CODE TO CHECK INTO EACH SESSION FOR CEUS
Keep this for a record of the sessions you attended.
Certificate of Attendance will be EMAILED to You.

TUESDAY, FEBRUARY 25, 2019

| C.F. | | | | ВСВА | | Teacher |
|-------------|--------------|--|------------|--------------|-------|--------------|
| CE Hours | Time | Title and Applicable CE's | Room | BCaBA RBT | TSHA | All Other |
| 110013 | TITLE | EMPLEMENTING THE "ESSENTIAL FOR LIVING" CURRICULUM AND TREATMENT METHODS WITH | ROOM | IXD1 | TOTIA | Other |
| 1.5 | 8:30-10:00 | ADOLESCENTS AND ADULTS WITH AUTISM - PART 1 | Ballroom A | х | х | x |
| | 0.000 10.000 | DR. VINCENT J. CARBONE, ED.D., BCBA-D | | | | |
| 1.5 | 8:30-10:00 | COMMUNITY-BASED INSTRUCTION FROM THEORY TO PRACTICE | Ballroom B | Х | Х | Х |
| | | JENNY KEESE, BCBA AND DR. BETTAG, PH.D. | | | | |
| | | BRIDGING THE GAP: POST-SECONDARY EMPLOYMENT & EDUCATION STRATEGIES FOR STUDENTS WITH | | | | |
| 1.5 | 8:30-10:00 | AUTISM | E/F | | Х | X |
| | | DR. JAMES WILLIAMS, ED.D, CRC, ACAS | | | | |
| 1.5 | 8:30-10:00 | ESSENTIAL STEPS TO EFFECTIVE PARENT TRAINING | G/H | | Х | X |
| | | DR. REGINA CRONE, PH.D., BCBA-D | | | | |
| 1.5 | 8:30-10:00 | AAC WITH ABA | 1 & 2 | | Х | X |
| | | LAUREN RICH, SLP-ASSISTANT, BCBA | | | | |
| 1.5 | 8:30-10:00 | TEACHING INFERENCE TO STUDENTS WITH AUTISM SPECTRUM DISORDERS (ASD) | 3 & 4 | | Х | Х |
| | | Michael Tucker, M.ED. | | | | |
| 1.5 | 8:30-10:00 | KEEPING THE MAIN THING THE MAIN THING | 6 | Х | Х | Х |
| | | KAREN MARKLE, MA, BCBA | | | | |
| | 10:00-10:15 | Break EMPLEMENTING THE "ESSENTIAL FOR LIVING" CURRICULUM AND TREATMENT METHODS WITH | | | | |
| 1.5 | 10:15-11:45 | ADOLESCENTS AND ADULTS WITH AUTISM - PART 2 | Ballroom A | х | х | x |
| 1.3 | 10.15-11.45 | DR. VINCENT J. CARBONE, ED.D., BCBA-D | Bullouri A | Α | | Χ |
| | | COLLABORATIVE PRE-EMPLOYMENT TRANSITION SERVICES FOR STUDENTS WITH AUTISM: PRACTICES & | | | | |
| 1.5 | 10:15-11:45 | PARTNERSHIPS | Ballroom B | | х | х |
| | | DR. JAMES WILLIAMS, ED.D, CRC, ACAS | | | | |
| 1.5 | 10:15-11:45 | HOW TO DEVELOP AND MAINTAIN WORKING RELATIONSHIPS | E/F | Х | Х | Х |
| | | SARAH MCCROAN, BCBA | _, | | | |
| 1.5 | 10:15-11:45 | BREAKING DOWN THE BARRIERS TO EFFECTIVE SOCIAL SKILLS | G/H | Х | Х | Х |
| | | LAUREN RICH, SLP-ASSISTANT, BCBA | | | | |

| IN | INITIAL | | | | | |
|----|---------|--|--|--|--|--|
| IN | OUT | | | | | |
| | | | | | | |
| | | | | | | |
| | | | | | | |
| | | | | | | |
| | | | | | | |
| | | | | | | |
| | | | | | | |
| | | | | | | |
| | | | | | | |
| | | | | | | |
| | | | | | | |
| | | | | | | |
| | | | | | | |
| | | | | | | |
| | | | | | | |
| | | | | | | |
| | | | | | | |
| | | | | | | |
| | | | | | | |
| | | | | | | |
| | | | | | | |
| | | | | | | |
| | | | | | | |
| | | | | | | |
| | | | | | | |

| 1.5 | 10:15-11:45 | NAVIGATING THE AUTISM ARD SUPPLEMENT FOR PARENTS AND EDUCATORS | 1 & 2 | | Х | Х | |
|-----|-------------|--|--------------|---|---|---------------------------------------|-----------|
| 1.5 | 10.15-11.45 | MICHAEL J. TUCKER, M.ED. | 1 & 2 | | ^ | ^ | |
| 1.5 | 10:15-11:45 | TEACHING PROBLEM SOLVING SKILLS TO STUDENTS (SESSION REPEATS AT 3:00) | 3 & 4 | | Х | Х | |
| 1.5 | 10.15-11.45 | TAYLOR BROOKS, BA. CASE SPECIALIST | 3 & 4 | | ^ | ^ | |
| | | | | | | | |
| 1.5 | 10:15-11:45 | CONNECTING THE DOTS BETWEEN BEHAVIOR, HEALTH, WELLNESS AND LEARNING (REPEATS AT 3:00) | 6 | | Х | Х | |
| | | ASHLEY MOORE, APRN, AGACNP-BC & MIKA BRADFORD, CN, CPhT | | | | | |
| 1.5 | 11:45-1:00 | LUNCH | | | | | |
| | | CONCESSION STAND IS AVAILABLE ONSITE IN CONFERENCE CENTER | | | | | |
| | | HANGING ON UNTIL HELP ARRIVES: THOUGHTS ON PREPARING FOR AND RESPONDING TO CRISIS | | | | | |
| 1.5 | 1:15-2:45 | BEFORE A BIP IS IN PLACE | Ballroom A | | Х | Х | |
| | | DR. WESLEY DOTSON, PH.D., BCBA-D | | | | | |
| | | CONTRIVING MOTIVATING ORDERATIONS AN EVIDENCE PASED REACTION FOR THACKING MANIPING | | | | | |
| 1.5 | 1:15-2:45 | CONTRIVING MOTIVATING OPERATIONS, AN EVIDENCE-BASED PRACTICE FOR TEACHING MANDING | Ballroom B | Х | Х | Х | |
| | | DR. CARIN RENEE SHEARER PH.D., BCBA, LBA | - /- | | | | \square |
| 1.5 | 1:15-2:45 | THERAPIST, TEACHER, AIDE, SHADOW (WHAT SUPPORT IS NEEDED FOR MY LEARNER) | E/F | Х | Х | Х | |
| | | TASHENNA GILLMORE, M.ED., BCBA | 2 " 1 | | | | \square |
| 1.5 | 1:15-2:45 | WELCOME TO SPECIAL EDUCATION | G/H | | Х | Х | |
| | | SARAH MCCROAN, BCBA | | | | | |
| 1.5 | 1:15-2:45 | NAVIGATING SPECIAL EDUCATION: DEVELOPING AND WRITING IEP GOALS | 1 & 2 | | Х | Х | |
| | | GAIL WAYMAN, M.ED., BCBA | | | | | |
| 1.5 | 1:15-2:45 | EFFECTIVE BEHAVIOR PLANS, UNDERSTANDING WHY & HOW | 3 & 4 | | Х | Х | |
| | | LYNDSAY WHEELER, BCBA | | | | | |
| 1.5 | 1:15-2:45 | MY JOURNEY WITH ASPERGER'S: | 6 | | Х | Х | |
| | | DANIEL DURANY, BA | | | | | |
| | 2:45-3:00 | Break | | | | | |
| 1.5 | 3:00-4:30 | UNDERSTANDING RESTRICTED AND REPETITIVE BEHAVIORS IN HFA | Ballroom A | Х | Х | Х | |
| | | DR. KIMBERLEE FLATT, PH.D., LPC, BCBA, LBA | | | | | |
| 1.5 | 3:00-5:00 | STRUCTURE, ROUTINES AND TASK ORGANIZATION: PULLING IT ALL TOGETHER FOR STUDENT SUCCESS | Dellra ana D | | v | v | |
| 1.5 | 3:00-5:00 | DR. STACEY CALLAWAY, Ph.D. | Ballroom B | | Х | Х | |
| 1 5 | 2.00 4.20 | FEAT-NT ADULT ASPERGER SUPPORT GROUP PANEL | Γ/Γ | | v | V | |
| 1.5 | 3:00-4:30 | VARIOUS ADULTS FROM THE FEAT ADULT SUPPORT GROUP | E/F | | Х | Х | |
| 1 F | 3:00-4:30 | ABA & CLASSROOM MANAGEMENT | G/H | | V | Х | |
| 1.5 | 3:00-4:30 | | G/H | | Х | Х | |
| 1.5 | 2.00 4.00 | SARAH MCCROAN, BCBA TOOLS FOR SUPPORT STAFF'S TOOL BELT | 1.0.0 | | | \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ | |
| 1.5 | 3:00-4:30 | | 1 & 2 | | Х | Х | |
| 1.5 | 2.00 4.00 | TASHENNA GILLMORE, M.ED., BCBA TEACHING PROBLEM SOLVING SKILLS TO STUDENTS | 2.5.4 | | | \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ | |
| 1.5 | 3:00-4:30 | TAYLOR BROOKS, BA. CASE SPECIALIST | 3 & 4 | | Х | Х | |
| 1.5 | 0.00.4.00 | CONNECTING THE DOTS BETWEEN BEHAVIOR, HEALTH, WELLNESS AND LEARNING | , | | | | |
| 1.5 | 3:00-4:30 | | 6 | | Х | Х | |
| | | ASHLEY MOORE, APRN, AGACNP-BC & MIKA BRADFORD, CN, CPhT | | | | | |
| | | TOTAL HOURS AVAILABLE: 6 | | | | | |

Please Remember to Fill Out Your Evaluations.