## Thursday, February 6

DFW AUTISM & CONFERENCE

All sessions are approved for Texas Educators and Social Workers Sessions approved for BACB hours are indicated below Sessions presented by SLPs are pending TSHA approval

| SESSION<br>START TIME                             | SESSION<br>END TIME | ROOM<br>NAME      | SESSION NAME   | BACB<br>Units | CE<br>Units |  |  |  |  |
|---|---------------------|-------------------|--|---------------|-------------|--|--|--|--|
| 7:45 AM   | 8:30 AM             | Gallery           | Registration - Visit Exhibitors  |               |             |  |  |  |  |
| 8:30 AM   | 10:00 AM            | BALLROOM<br>A & B | Keynote: "Bringing Teams Together: The Power of Being Heard and How to Use it to Foster Multidisciplinary Engagement", Presented by Wesley Dotson,<br>Ph.D., BCBA-D, LBA | BACB          | 1.5CE       |  |  |  |  |
| Break - Visit Exhibitors                          |                     |                   |  |               |             |  |  |  |  |
| 10:15 AM  | 11:45 AM            | BALLROOM<br>A & B | Professional Panel, by Leading Professionals in Our Autism Community   |               | 1.5CE       |  |  |  |  |
| 10:15 AM  | 11:45 AM            | E/F               | Sped 101, by Sarah McCroan, M.Ed., BCBA, LBA   | BACB          | 1.5CE       |  |  |  |  |
| 10:15 AM  | 11:45 AM            | G/H               | Fight, Flight or Freeze, Understanding Emotional Regulation through the Body, by Lolly Wool M.Ed., LPC, NCC  |               | 1.5CE       |  |  |  |  |
| 10:15 AM  | 11:45 AM            | 1&2               | Increasing Mands (Requests) in the Classroom, by Gail Wayman, M.Ed., BCBA, LBA   | BACB          | 1.5CE       |  |  |  |  |
| 10:15 AM  | 11:45 AM            | 3&4               | Share the Road: A Journey of Collaboration,<br>by Kate Lundgren, OTR, MBA, SIPT, Christina Martin M.S., CCC-SLP, BCBA, LBA and Sydney Perricone, MS, CCC-SLP             | BACB          | 1.5CE       |  |  |  |  |
| 10:15 AM  | 11:45 AM            | 5                 | The Future is Coming: Why Transition Begins at Diagnosis, by Cindi Paschall, Arc of DFW  |               | 1.5CE       |  |  |  |  |
| 10:15 AM  | 11:45 AM            | 6                 | Welcome to Asperger's, Now What?, by Daniel Durany, BA Self Advocate   |               | 1.5CE       |  |  |  |  |
| Lunch - See the Concession for Affordable Options |                     |                   |  |               |             |  |  |  |  |
| 1:15 PM   | 2:45 PM             | BALLROOM A        | Language thru Phonics - First Steps for Non-Readers, by Dr. Regina Crone, Ph.D., BCBA-D, LBA   | BACB          | 1.5CE       |  |  |  |  |
| 1:15 PM   | 2:45 PM             | BALLROOM B        | Combining ABA and Speech: An Introduction to Verbal Behavior - 1st Part<br>by Tashenna Gillmore, M.Ed, BCBA, LBA and Christina Martin M.S., CCC-SLP, BCBA, LBA           | BACB          | 1.5CE       |  |  |  |  |
| 1:15 PM   | 2:45 PM             | E/F               | Relationships and Reciprocity: Navigating Puberty and Sexuality for Adolescents and Young Adults, by Wesley Dotson, Ph.D., BCBA-D, LBA                                   | BACB          | 1.5CE       |  |  |  |  |
| 1:15 PM   | 2:45 PM             | G/H               | Motor Skills and Their Impact on Activities of Daily Living Across the Lifespan, by Haylie L. Miller, Ph.D. and Nicholas E. Fears, Ph.D.                                 |               | 1.5CE       |  |  |  |  |
| 1:15 PM   | 2:45 PM             | 1 & 2             | Structure, Routines, and Task Organization: Pulling it All Together for Student Success, by Stacey Callaway, Ph.D.   |               | 1.5CE       |  |  |  |  |
| 1:15 PM   | 2:45 PM             | 3 & 4             | Language Development, Autism, & Symbol Speakers, by Deann O'Lenick, Ph.D, CCC/SLP, MBA   |               | 1.5CE       |  |  |  |  |
| 1:15 PM   | 2:45 PM             | 5                 | Merakey Education and Autism Center, by Tara Quinn, MS   |               | 1.5CE       |  |  |  |  |

| Break - Visit Exhibitors |         |            |  |      |       |  |  |  |  |  |
|--------------------------|---------|------------|--|------|-------|--|--|--|--|--|
| 3:00 PM                  | 4:30 PM | BALLROOM A | Executive Functioning and ASD: Boosting Skills Through Evidence-Based Strategies, by Dr. Heather L. Hughes, Ph.D., LSSP, BCBA-D, LBA                           | BACB | 1.5CE |  |  |  |  |  |
| 3:00 PM                  | 4:30 PM | BALLROOM B | Combining ABA and Speech: An Introduction to Verbal Behavior - 2nd Part<br>by Tashenna Gillmore, M.Ed, BCBA, LBA and Christina Martin M.S., CCC-SLP, BCBA, LBA |      | 1.5CE |  |  |  |  |  |
| 3:00 PM                  | 4:30 PM | E/F        | Adults with Aspergers/Autism Panel, Adults from the FEAT-NT Asperger/Autism Group  |      | 1.5CE |  |  |  |  |  |
| 3:00 PM                  | 4:30 PM | G/H        | Looking Beyond Behaviors, Things to Consider When the Acute Onset of Mal-Adaptive Behaviors and Episodes of Aggression Occur by, Mika<br>Bradford CN, CPhT     |      | 1.5CE |  |  |  |  |  |
| 3:00 PM                  | 4:30 PM | 1 & 2      | Communication Modalities and ABA, by Lauren Rich, M.Ed., SLP-Assistant, BCBA, LBA and Jemma Goss, CCC-SLP  | BACB | 1.5CE |  |  |  |  |  |
| 3:00 PM                  | 4:30 PM | 3 & 4      | ABA & Classroom Management, by Sarah McCroan, M.Ed., BCBA, LBA   | BACB | 1.5CE |  |  |  |  |  |
| 3:00 PM                  | 4:30 PM | 5          | From Surviving to Thriving; Supporting Individuals with Intellectual Disabilities Who Have Been Victimized, by James Turnage, M.A., LPC-S, LPHA                |      | 1.5CE |  |  |  |  |  |